

Improving Students Understanding in Listening Lessons with The Use of Film Media

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ABSTRACT

This research is about using English-language film media to facilitate listening lessons. With this film media, it is expected that learners will be more enthusiastic about studying English and pay more attention to correct pronunciation. The research method played in this paper is a quantitative descriptive method. It is done by studying article references related to the analysis of the use of film to improve students' listening comprehension in listening lessons and the data collection by utilizing article references published in OJS-based journals. The research results prove that many studies states that film media can improve students' listening skills. Based on the findings of previous researchers, it can be concluded that the use of film in listening lessons is very appropriate to apply. The use of film makes students like and enjoy listening to lessons more. So it has a significant impact on these students. When students start to like listening lessons using the film method, these students will be more diligent and enthusiastic in listening lessons.

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1. INTRODUCTION

Every human had learned languages since they were young, even when they were first born into this world (Piaget and Vygotsky in Delefosse & Delefosse, 2002). Language plays a crucial role for everyone because we can talk to many people in social life (Brown & Yule, 1996 in Soetikno, 1996; Keraf, 2001). In addition to using our mother tongue, it is also essential to master English. English is the most important language in the world because English is the unifying language of nations (Crystal, 1997; Graddol, 1997).

Even in schools, English lessons have been established as an effort to improve students' abilities and improve the quality of students. That way, students can compete globally and make it easier to continue their education abroad for a bright future. In learning languages today, world developments that are increasingly sophisticated and advanced provide convenience. Many things and tools related to learning English can be done to master English (Tan et al., 2020). However, of these many things, we must choose the best and quickly master it. Many films in English help students in learning to listen.

Learning English is not as easy as it looks. Many students experience difficulties in the learning process, especially if the student did not learn English in childhood and rarely used it in everyday life, so from this problem, you have to know which method is most suitable for use in learning English, especially in listening lessons (Romadhon et al., 2021).

Listening lessons are the basic ability to improve understanding in learning English through the sense of hearing (Staehr, 2008; Bozorgian & Pillay, 2013). In addition to training the sense of hearing, listening can make it easier for students to know how to pronounce excellent and correct vocabulary. To make students pay attention and study well, teachers can use the method of watching English films (Ismaili & Al-Khatib, 2013; Qiu, 2017; Liando et al., 2018). It makes students more enthusiastic and diligent in learning. Watching movies and listening to the pronunciation makes it easier for learners to understand the lessons given by the teacher.

When watching movies in English, students will not feel bored with listening to lessons. Even watching can increase their enthusiasm to understand and pay attention indeed. When students are interested in learning to listen, there will be little possibility for students to be lazy in learning English. From the explanation above, English lessons in listening lessons using films help students understand English lessons.

2. LITERATURE REVIEW

2.1 Listening

Listening is a person's ability to understand what others convey or information obtained through other media (Underwood, 1989; Harmer, 2000). In learning English, listening is a fundamental lesson (Wills, 2006; Gilakjani & Sabouri, 2016; Metruk, 2019). We have to master and understand what other people say and what we hear (Thomlison, 1984; Yagang, 1993; Vandergrift, 2002; Richard, 2008).

2.2 Film Media in Learning Listening

Using film as a medium is an approach to improving listening skills and can also improve English listening skills (Buck, 2001; Harmer, 2001; Blasco et al., 2006; Harmer, 2007; Ismaili, 2012; Woottipong, 2014). Using film as a medium for learning listening can be done with steps such as choosing a film that must be pronounced, not too fast, when speaking.

3. RESEARCH METHODOLOGY

The research method is quantitative descriptive, and it is done by studying article references related to the analysis of the use of film to improve students' listening comprehension in listening lessons. Data collection by utilizing article references published in OJS-based journals.

4. FINDINGS

4.1 Research Results

The research results in the table below are several studies in the last five years that state that students' listening skills can improve by watching. The title of the research is in the table below.

Table 4. Research results state that students' listening skills can be improved by watching.

No	Author	Judul Artikel	Article Year
1	Eva Talenta Manurung, Yeyen Nopriyanti Butar- Butar, Desi Devi Vania	The Effect of Using Movies to Overcome Listening Comprehension Difficulties Of Junior High School Students	2022

Simbolon			
2	Ghadah Al Murshidi	Effectiveness of Movies in Teaching and Learning English as a Foreign Language at Universities in UAE	2020
3	Irvan Bagus Aji Pamungkas	Students' Perception About Improving English Listening Skills Using Movies Among the Vocational High School Students	2020
4	Maydina Putri & Juwita Boneka Sinaga	The Effect of Watching English Movies to Improve Students' Listening Skills	2020
5	Thiphachanh Nouthaphone & Widyastuti Purbani	The effectiveness of using films in the teaching of listening to improve the student's learning achievement and enhance the student's learning motivation	2020
6	Basar Lolo Siahaan	Using English Animation Movies to Improve the Listening Ability Of Undergraduate Students	2020
7	Parupalli Srinivas Rao	The Impact of English Movies on Learning English in ESL/EFL Classrooms	2019
8	Suramto	Developing the Students' English Listening Skills by Applying Drama Movies Viewing Techniques	2019
9	Nihta V. F. Liando, Ray J. V. Sahetapy, Mister G. Maru	English Major Students' Perceptions Towards Watching English Movies In Listening and Speaking Skills Development	2018

5. DISCUSSION

The use of film in listening lessons has a very positive impact on students. After using film media, the students felt very happy after using film media because this method made it easier for them to understand listening lessons. Make it easier for them to speak English and use it to communicate. Using film in teaching listening is one of the supporting factors that are very beneficial for both students and teachers. Because then the teacher does not need to explain an extended theory to teach. The teacher only needs to order his students to listen to the film being played; if something is not understood, then the teacher will explain it in more detail.

Using film in listening lessons can improve students' listening and listening skills. By often hearing English spoken by native speakers, it is very helpful for students to pronounce each vocabulary correctly. The ability of students to listen to films has many advantages for all students. Listening makes it easier for students to apply English in their lives and use it to talk to the people around them. In addition to listening skills, students can also practice what is said in the film. Make students focus on the film and pay more attention to it. Listening learning helps students learn English quickly and easily. Learning

listening helps students listen to the correct pronunciation and makes it easier to remember what is conveyed in the film.

All students can master English if they are serious about the learning process. Each student has abilities that must be shown to develop the qualities that exist in them. It can develop the talents that exist within the students. A student's skills can be seen from how the student is learning and capturing the lessons given. When using film media, students are more interested in learning, making it easier for them to capture the intentions conveyed by the teachers.

The benefits students get in listening lessons using films are: (a) students learn a new process. (b) say every word properly and correctly. (c) get much new vocabulary from movies that have been watched and can be used in today's life. (d) foster enthusiasm for new students to continue to be diligent in listening lessons. (e) making students more active and creative in communicating in English. English lessons are very important for students' skills. Especially in listening lessons which have a very big impact on students. By learning to listen, students can learn English fluently and easily understand. That way, students can easily deepen their English and continue their studies to a higher quality level. They can continue their education abroad with ease.

6. CONCLUSION

Based on the discussion and material that has been done, it can be concluded that using film in listening lessons is very appropriate to apply. It can be seen from the responses of students who like the method. The use of film makes students like and enjoy listening to lessons more. So it has a significant impact on these students. When students start to like listening lessons using the film method, these students will be more diligent and enthusiastic in listening lessons. It makes students able to learn easily and interestingly. And in the end, students who study seriously will easily understand the lessons given and can create a bright future for themselves.

From the conclusions above, the advice that the author can give is that, hopefully, this research can provide many things that make students understand listening lessons and be able to make them enjoy listening lessons more by using film media.

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